



Erasmus+

Participant Survey Form – Call 2022 – KA1 – Learning Mobility of Individuals – School education, Adult education and Vocational education and training

Fields marked with * are mandatory.

Document code: EP-KA1-SCH-ADU-VET-2022

1 Introduction

We ask you to fill in this survey because you have recently participated in a mobility activity funded by the European Union's Erasmus+ programme.

The purpose of the survey is to gather feedback from Erasmus+ participants. This information will be used to improve the experience of Erasmus+ participants in the future, to evaluate the project in which you have taken part, and to measure the impact of the Programme.

On behalf of the European Commission, we thank you for any information, comments and advice you could provide.

2 Identification

The following information has been introduced in the Erasmus+ online reporting tool by the project manager at your organisation. If you notice that any information listed below is incorrect, please contact the responsible person in your organisation to make a correction.

* 2.1 First name

See section "Publication and Usage Rights of the Information and of the Email Address" at the end of this questionnaire concerning usage of the personal information.

Nadia

* 2.2 Last name

See section "Publication and Usage Rights of the Information and of the Email Address" at the end of this questionnaire concerning usage of the personal information.

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* 2.3 Activity Type

Courses and training

* 2.4 Start date

18/12/2023

* 2.5 End date

23/12/2023

* 2.6 Sending organisation

Istituto%20Comprensivo%20statale%20di%20scuola%20dell'infanzia,%20primaria%20e%20secondaria%20di%20primo%20grado%20%22G.%20Marconi%22

* 2.7 Hosting organisation

Converzum Tudomány Nyelviskola Zrt.

* 2.8 Mobility ID

79721-MOB-0018

3 General information

* 3.1 Please briefly describe the activities you have carried out during your mobility period.

2000 character(s) maximum

The course "Game design for teaching and learning" has been a good balance between theoretical ideas and practical activities to bring back and to use in my classroom/school and not only. We have worked in an interactive way (workshops, quizzes, games, taking part in discussion...) in a multicultural learning environment (teachers were from six European countries). DAY 1 - ice-breaking activities to know each other (name tent), power point presentation of ourselves, schools, our town/countries - introduction to the course activities - focus on the difference between game-based learning and gamification (Learning walk - quotes about the topic). The participants were involved in a quiz to exchange information about Budapest (historical places and traditions) and the Hungarian heritage. DAY 2 - discussion about the GBL and gamification and their use in practice (games: " Line up sheet", "shap it", gapfilling, cards games). Exploring digital tools (Kahoot, video games: Minecraft Education, Seppo) discussion and reflection in group. Analysed books about different methods DAY 3 - The importance of the educational games and gamification to engage and motivate students in our mixed-ability classes (game Guess Who?). Analysed different board games and discuss how to promote critical thinking, problem solving. learning by doing... Game design... as a powerful tool to create amazing lessons. DAY 4 - An immersive experience in town taking part in a escape

room in a very professional setting. Reflection in class on the activities done and their practical use. Inquiry-based learning. Game design, re-theming and modding. How to plan a treasure hunt. Usig QR Code competition to create a collaborative learning activity. Strategy planning. DAY 5 - Growth mindset - a TED talk "Gamification in higher education"- positive feedback. DAY 6 Reflection on the activities, evaluation of the course and delivery of certificates. The school have organized tours to discover Budapest..

* 3.2 What did you learn as a result of participating in your mobility activity? Please try to be specific and mention concrete skills that you have improved and knowledge that you have gained.

2000 character(s) maximum

The course has satisfied my expectations and my professional and personal background has increased. First of all I have clarified the difference between game-based learning, gamification and how to use game design to develop amazing and engaging lessons. I could better understand the importance to create a positive learning environment keeping students actively involved through a variety of activities based on games and gamification. This methodology allows pupils to develop critical thinking, peer-to-peer education, problem solving, learning by doing, "soft skills" useful for their educational path but also for their lives, Thank you to a video about "The growth mindset" by Carol Dweck I realized the powerful impact of a positive feedback to help all students to enhance their self-esteem. During the course I have had the opportunity to speriment different approaches (game-based learning, inquiry-based learning, task and project based learning) to bring back and to include in my teaching routine. I have also learned how to analyse different games (escape room...), digital tools (QR Code for collaborative learning...), gamification activities and to choose the best one for my class. Now I know how to modify and reuse games for different purposes. During the course I have developed also my classroom management. For instance, I have gained how to use several strategies to form teams (Jigsaw activities). Moreover I have better understood the importance of digital tools in teaching and learning and students' safety when they play video games. This mobility has been also a great occasion to improve my intercultural competencies, the respect for other cultures and languages, working in an international contest and living in a foreign country .In our class we could share best practices, school systems but also reflect on the EU values, being an European citizenship... A new international networking has been created to develop future collaboration.

* 3.3 Were you aware that your mobility was supported by the Erasmus+ programme of the European Union?

Yes

* 3.4 Was this the first time you have participated in an Erasmus+ mobility activity?

No

4 Satisfaction with your mobility experience

4.1 How satisfied are you with your Erasmus+ mobility experience?

| | Very satisfied | Satisfied | Dissatisfied | Very dissatisfied |
|----------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| * Satisfaction | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4.3 Please rate the course or training that you have attended. The course rating system and the different elements listed below are based on the Erasmus+ course quality standards, which you can read [here](#)

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

| | Very good | Good | Acceptable | Low quality | Very low quality |
|--|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| * Information and transparency (including: advance and complete information; application process; preparation; transparent costs; conditions of changes and cancellations) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * Content and pedagogy (including: quality of teaching; inspiring and interactive learning; trustworthy, innovative and relevant content; Use of digital tools and blended learning) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * European dimension (including: European values and policies; composition of the group and networking opportunities) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * Services and facilities (including support to participants; qualified staff; duration and schedule of the course; venue; inclusion dimension; opportunities to provide feedback) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * Follow-up (including: continued learning; facilitating institutional impact; certification of learning outcomes) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

* 4.4 Do you agree to have your rating published in the Erasmus+ online course catalogue? Publishing your rating will help future Erasmus+ participants choose their course. To have your rating published, you need to provide the ID number of your course to the project manager at your sending organisation. You can find your course ID number in the Erasmus+ course catalogue, in your course certificate, or in other course materials. Please note that the Erasmus+ online course catalogue is currently under development so your course rating may not be published immediately.

 Yes, publish my rating together with my name

I have read and agree to the privacy policy applicable to the Erasmus+ course catalogue. For participants in school education and vocational education and training projects privacy policy is available [here](#) . For participants in adult education projects, privacy policy is available [here](#)

4.5 Were you satisfied with the following arrangements for your mobility activity

| | Very satisfied | Satisfied | Dissatisfied | Very dissatisfied |
|---|----------------------------------|-----------------------|-----------------------|-----------------------|
| * Overall organisation of the activity in terms of logistics and practical arrangements | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * Travel arrangements | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * Accommodation | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * | | | | |

| | | | | |
|---|----------------------------------|-----------------------|-----------------------|-----------------------|
| Insurance coverage and information about insurance | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| * My questions (or complaints) were addressed in a timely and helpful way | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

5 Preparation and hosting arrangements

- * 5.1 Before departing for your mobility activity, did you receive any preparation, training or information about the destination country and the hosting organisation?

Yes

- * 5.2 Was this preparation and information useful to you?

Yes, I felt well prepared

- * 5.3 Did you receive contact information of someone at your sending organisation to request help in case of an emergency?

Yes

- * 5.4 Did you receive contact information of someone at your hosting organisation to request help in case of an emergency?

Yes

- * 5.6 As far as you are aware, did any other organisations (apart from your sending and hosting organisations) take part in the setting up and implementation of your mobility activity? For example, such additional organisations can identify themselves as 'supporting organisations' or 'intermediaries'.

No

- * 5.8 Have you been asked by your sending organisation (or another organisation working with the sending organisation) to pay a fee in order to participate in your mobility activity?

No

- * 5.10 Before departing, did you know what to expect during your mobility period (what you were going to do and what you were expected to learn)?

Yes

6 Results of your mobility activity

- * 6.1 Do you think that you have benefited from your participation in Erasmus+ learning mobility?

Yes

6.2 In which ways do you think you have benefited from your mobility period:

Multiple answers are possible

- I have learned or improved practical skills relevant for my current job and for my professional development.
- I have improved my knowledge of the subject I am teaching and of my professional field.
- I have improved my organisational, management and leadership skills.
- I have improved my career opportunities.

In the next question, we ask you about your 'European sense of belonging'. This expression refers to your feeling of being European, belonging to the same community as other Europeans, and sharing common identity, culture and values with them.

* 6.4 Do you think that you have an increased European sense of belonging after your participation in Erasmus+ learning mobility?

Yes

7 Erasmus+ priorities

Questions in this section are linked to the overall political priorities of the Erasmus+ programme: inclusion and diversity, environmental sustainability, digital education, and participation in democratic life. Your replies will be useful to measure the results of Erasmus+ at a larger scale.

7.1 Do you agree with the following statements? As a result of my mobility activity...

Multiple answers are possible

- I have learned more about environmental, climate and sustainability issues.
- I have changed my habits to become more sustainable.
- I have a better understanding of the diversity in my society.
- I am more committed to work against discrimination, intolerance, xenophobia and racism.
- I am more interested in participating in elections, in other democratic processes, and in the life of my local community.
- I have learned more about Europe, the European Union and European values.
- I have learned more about new and useful ways to apply digital technology.
- I am eager to use more digital technologies in my studies or work.

8 Language learning

* 8.1 Main language used during mobility

English

* 8.2 Do you think that you have improved your skills in the main language used during your mobility period?

No, I was already fluent

9 Comments

9.1 Do you have any other comments about your Erasmus+ mobility experience? Are there any specific positive or negative aspects that you would like to mention?

2000 character(s) maximum

This Erasmus experience has been very inspirational and motivational from my professional point of view, but also a great moment for sharing cultures, knowledge, values... Meeting european colleagues face-to-face has been very important to develop future partnership and collaboration (Erasmus project or etwinning). Visiting a working in an European country has contributed to increase the awareness to be actively part of the Euoepan Union keeping in mind the motto "united in diversity". My students can benefit from learning through innovative methodologies using games and gamification but also from being european citizens.

10 Usage rights

* 10.1 I am willing to share my experience to help other people interested in applying for or participating in Erasmus+. I agree that the National Agency or the European Commission (or another organisation working on their behalf) can contact me for this purpose.

- Yes
 No

* 10.2 I agree that the contents of this survey can be published by the National Agency or the European Commission as part of communication about the Erasmus+ programme

- Yes, including my name
 Yes, but make me anonymous
 No

* 10.3 I agree that my email address can be used to contact me for studies related to the Erasmus+ programme or other matters linked to European education and training policies.

- Yes
 No

Contact

http://ec.europa.eu/programmes/erasmus-plus/contact/national-agencies_en

